

15 de mayo,

¡Bienvenidos a AP Español Lenguaje!

¡Felicitaciones! Tú has sido aceptado/a en el programa de AP Español. Estoy segura de que habrá muchas preguntas. Puedes enviarme cualquier pregunta que te guste a mi correo electrónico a mmurray@bsmschool.org. Te responderé tan pronto como pueda.

Te escribo para notificarte sobre la tarea de verano para la clase de AP Español. Ojalá que te diviertas mucho en la clase y que aprendas mucho también. Recuerda que la meta para la clase es mejor fluidez y comprensión del idioma.

Hay cinco temas diferentes de la tarea. Como sabes, estudiar un idioma compone de escribir, escuchar, leer, hablar y conocer a la cultura hispana. Este año será difícil pero confío en ti. Debes llegar al primer día con la idea de mejorarte y tus habilidades. Todo lo que haremos en clase será para aumentar a tu aprendizaje.

Atte,

Sra. Murray
mmurray@bsmschool.org
952-927-4176 x 2298

AP Spanish Summer Work

General Directions

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return in the summer. You will also receive a grade for completing this work, so do good work to get off to a good start. I believe you will be prepared by next May to do well and my goal is for all of you to receive a 3 or better on the exam. It will require self-discipline and dedication on your part as **this class will be treated and taught as if it were a college course.**

Honor Code

College students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you, as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, ***without consulting native-speakers or translation devices of***

any kind. Translation devices of any kind are prohibited at all times. No one may EVER proofread your work, suggest changes to your work or make changes to your work unless I have specified these activities within the parameters of peer evaluation. Anyone found in violation of these policies will be subjected to disciplinary action including a letter in their BSM file.

The Assignments

1. **Speaking:** You will record yourself for two minutes on www.lingtlanguage.com/mmurray responding to an AP prompt. This is due by August 15th.
2. **Listening:** You will listen to music in Spanish all summer. You will write about music and email your paragraph and log by August 23rd.
3. **Writing:** You will do a writing activity. It is an email response. This is to be emailed to me by August 1st.
4. **Reading:** You will need access to the Internet to do an online reading toward the end of the summer. Find an article (in Spanish) about **what you think was the most important event of the summer for Latinos**. Be prepared to defend your choice when you return. The event is due the 1st day of school. You will bring in a copy of the article and a copy of your event share sheet.
5. **Grammar:** You will do a series of online grammar practices to review and sharpen the basics. You will take screenshots of these and email them in one document IN ONE EMAIL to me by August 15th. You must get 100% prior to taking the screenshot.

Homework:

1. Listen to songs in Spanish from Youtube, CDs, iTunes, or other places. Pick some songs *en español*. Keep a log of the artists, the song titles, and the countries of origin. You must have at least 15 songs from different artists on your log. You don't have to buy the songs. You can listen for free without buying. Choose one song that you feel strongly about and write a short paragraph of 150+ words in which you:
 - a. Describe what you understood the song to mean, or what you think it's about. Describe what you love or hate about it (and why). Research and tell me in Spanish what you found out about the artist. **Due by August 23rd, including your log.**
2. Find an online newspaper article, in Spanish, which you think describes the most significant event of the summer for Latinos. Read the article thoroughly, then plan the argument you will make to the class to convince them that this was, indeed, the most significant event of the summer. You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article. **Fill out the attached Current Event Overview**

Sheet and bring it with your printed article to class on the 1st day of class.

3. Make a two-minute recording on the www.lingtlanguage.com/murray site to the following prompt. Be sure to read the directions and adhere to the time limits in the instructions below. **Due by August 15th.**

Presentational Speaking: Cultural Comparison

Time: Approximately 6 minutes

DIRECTIONS: You will now prepare an oral presentation for your class on a specific topic. You will have 4 minutes to read the topic and prepare your presentation. Then, you will have 2 minutes to record your presentation.

In your presentation, compare your own community to one of the Spanish-speaking world with which you are familiar. You should demonstrate your understanding of cultural features of the Spanish-speaking world. Your presentation should also be well organized.

Ahora vas a preparar una presentación oral para tu clase de español sobre un tema cultural. Primero, tendrás 4 minutos para leer el tema y preparar tu presentación. Después, tendrás 2 minutos para grabarla.

En tu presentación, compara tu comunidad con una del mundo hispanohablante con el que estés familiarizado. Debes demostrar tu comprensión de los aspectos culturales en el mundo hispanohablante. También, tu presentación debe ser bien organizada.

Tema curricular: Las identidades personales y públicas

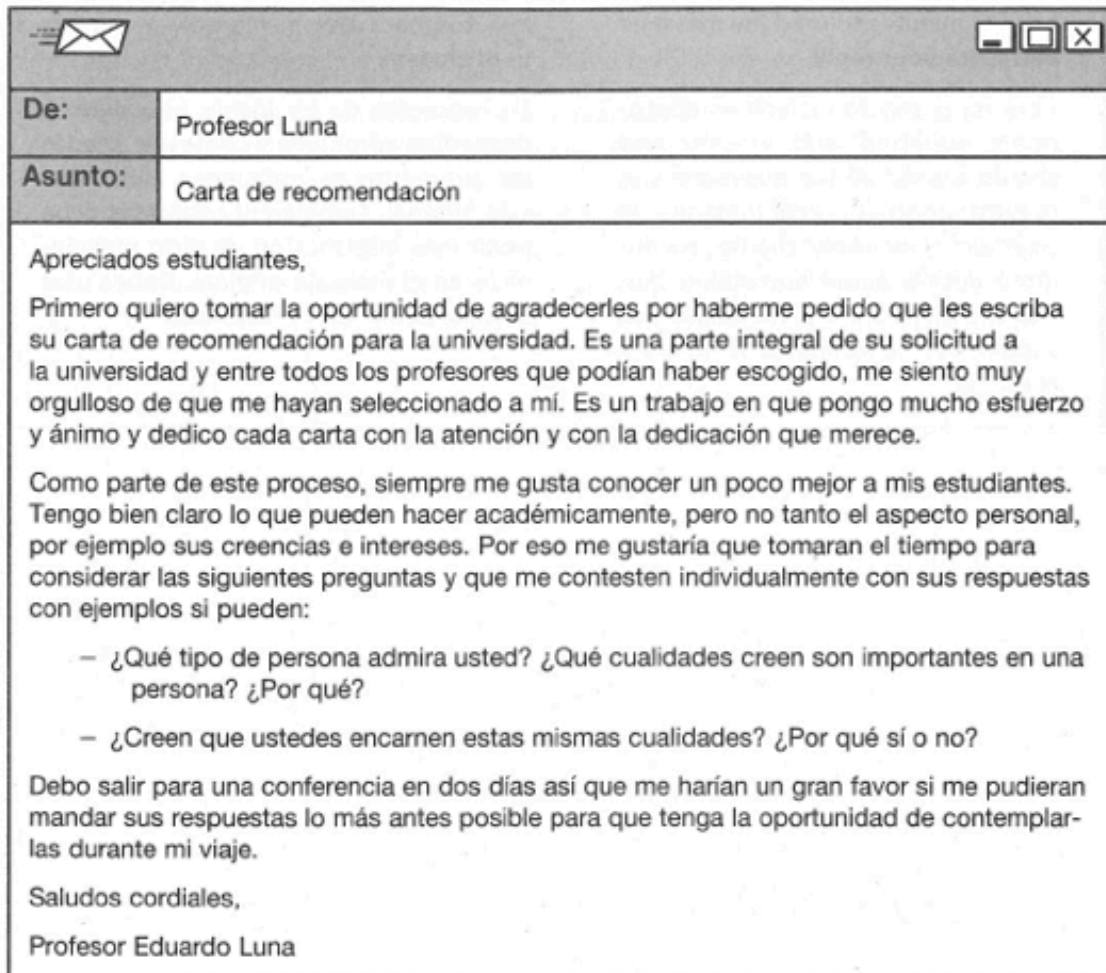
Tema de la presentación: ¿Qué importancia tienen los deportes en una comunidad?

Compara tus observaciones de las comunidades en que has vivido con tus observaciones de una región del mundo hispanohablante que te sea familiar. Puedes referirte a lo que has estudiado, vivido, observado, etc.

4. Write an email response to the following email. Be sure to write the email **FORMALLY** using Usted and use appropriate expressions, courtesy, and letter format. Include appropriate greetings and farewells as well as ask questions back. You only have 15 minutes to write your email response and it should be 100+ words. **Due by August 1st.**

Tema curricular: Las identidades personales y públicas

Introducción: El siguiente mensaje electrónico es de tu profesor a quien le has pedido que le escribieras una carta de recomendación para enviarla con tu solicitud de ingreso a una universidad.



The screenshot shows an email window with a header bar containing an envelope icon and window control buttons. Below the header, the email content is displayed in a table-like format:

De:	Profesor Luna
Asunto:	Carta de recomendación

The main body of the email contains the following text:

Apreciados estudiantes,

Primero quiero tomar la oportunidad de agradecerles por haberme pedido que les escriba su carta de recomendación para la universidad. Es una parte integral de su solicitud a la universidad y entre todos los profesores que podían haber escogido, me siento muy orgulloso de que me hayan seleccionado a mí. Es un trabajo en que pongo mucho esfuerzo y ánimo y dedico cada carta con la atención y con la dedicación que merece.

Como parte de este proceso, siempre me gusta conocer un poco mejor a mis estudiantes. Tengo bien claro lo que pueden hacer académicamente, pero no tanto el aspecto personal, por ejemplo sus creencias e intereses. Por eso me gustaría que tomaran el tiempo para considerar las siguientes preguntas y que me contesten individualmente con sus respuestas con ejemplos si pueden:

- ¿Qué tipo de persona admira usted? ¿Qué cualidades creen son importantes en una persona? ¿Por qué?
- ¿Creen que ustedes encarnen estas mismas cualidades? ¿Por qué sí o no?

Debo salir para una conferencia en dos días así que me harían un gran favor si me pudieran mandar sus respuestas lo más antes posible para que tenga la oportunidad de contemplarlas durante mi viaje.

Saludos cordiales,
Profesor Eduardo Luna

5. See how well you remember the following grammar points. Choose TEN activities from the list of seventeen below. Take a screenshot of each upon completion and create a document with all of the screenshots and email the document to me. ***Due by August 15th.***

Go to www.phschool.com and enter the web-code for the following grammar points.

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6. jkd-0027
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015
9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
11. Commands	11. jkd-0024
12. Other Uses of Subjunctive	12. jkd-0025, jkd-0033
13. Future/Future Perfect	13. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

Your summer homework is worth 75 points. Points will be taken off for late homework. Make sure to email the items due on 8/1, 8/15, and 8/23 and be ready on the first day of class with your printed and written items.

Resumen de Evento Reciente

Nombre: _____

Después de leer tu artículo, hay que hacer un resumen ***en tus propias palabras***.
Mínimo de 75 palabras. Incluye una copia del artículo con tu resumen. Vale por 20 pts.

Contesta las siguientes preguntas en oraciones completas.

1. ¿Cuándo y dónde sucedió el evento?

2. ¿Por qué tiene importancia a los hispanos? Sé específico/a.

3. Menciona 3+ hechos destacados del artículo y prepárate de compartirlos con la clase.
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